Centre for Distance and Online Education (CDOE)

Tezpur University

Tezpur, Assam- 784028

ASSIGNMENT FOR SEMESTER END EXAMINATION, SPRING 2024

Course Name- ENGLISH LANGUAGE TEACHING

Course Code- MAEGD / MEG 204

Full Marks= 30

1. In the context of contemporary English Language Teaching (ELT), technology plays a crucial role in enhancing learning outcomes and engaging students. For this assignment, you are required to:
   a) Discuss (600-800 words) how various technological tools can be integrated into English Language Teaching to support and improve the learning experience. Consider tools such as digital platforms, language learning apps, virtual classrooms, and multimedia resources.   6
   b) Analyze (300-400 words) the potential challenges and limitations associated with the use of technology in ELT. Provide practical examples of how these challenges might impact both teachers and learners.   5
   c) Propose (200-300 words) a brief lesson plan that incorporates at least one technological tool or resource. Your lesson plan should outline the objectives, the technological tool used, and a description of how it will be implemented to achieve the learning goals.   4

2. Phonological processes are essential aspects of language development and understanding. They play a significant role in how learners perceive, produce, and acquire the sounds of a language. For this assignment, you are required to write an essay that addresses the following points:
   a) Define and explain at least three key phonological processes observed in English. These could include processes such as assimilation, elision, or vowel reduction. Describe each process in detail, including its phonetic and phonological characteristics.   6
   b) Analyze how these phonological processes manifest in both native and non-native English speakers. Discuss any common patterns you observe and how these processes can affect pronunciation and intelligibility in English.   5
   c) Evaluate the implications of these phonological processes for English language teaching and learning. Consider how awareness of these processes can assist teachers in addressing common pronunciation challenges and designing effective instructional strategies.   4

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