**TU/ CDOE**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION AUT 21 & SPR 22**

**DIPCRGD / DCG 101: UNDERSTANDING CHILDHOOD**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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1. Answer the following: **2x8=16**

1. What is the minimum age of criminal responsibility?

(i) 14 years (ii) 16 years

(iii) 7 years (iv) 18 years

1. What does Phillip Aries analyzed to understand the situation of children in 16th and 17th century?

(i) Scripture (ii) Literature

(iii) Monuments (iv) Paintings

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_is associated with Psychoanalytic theory.

(i) Jean Piaget (ii) Ivan Pavlov

(iii) Carl Rogers (iv) Sigmund Freud

1. Arrange the following in correct sequence, starting from infancy:
2. Genital stage
3. Oral Stage
4. Phallic Stage
5. Latency

(i) B, C, D, A (ii) A, B, C, D

(iii) B, C, A, D (iv) B, A, C, D

1. The National Charter for Children, 2003 was adopted on \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.
2. 9th February 2004 (ii) 9th February 2003

(iii) 9th March 2004 (iv) 9th March 2003

**P.T.O**

f) Match the following:

(A) Id (a) Conscience

(B) Ego (b) Pleasure principles

(C)Superego (c) Reality principles

(i) A (a), B (b), C (c) (ii) A (b), B (a), C (c)

(iii) A (b), B (c), C (a) (iv) A (c), B (b), C (a)

g) Notion of childhood is universal.

(a)True (b) False

h) Ethnocentrism believes that all cultural groups are equal.

(a) True (b) False

2. Answer **any six** of the following: **4x6=24**

1. Write a short note on ‘age of majority’.
2. Define cultural relativism.
3. What is Ethnocentrism?
4. Enumerate the factors that may cause child neglect.
5. Write a short note on ‘Development’.
6. Highlight the significance of uniform childhood definition.
7. Define instrumental conditioning.

3. Answer **any three** of the following: **3x10=30**

1. Elucidate the different types of child abuse.
2. Describe the developmental stages proposed by Erick Erickson.
3. Describe the Sigmund Freud’s Psychoanalytic model.
4. Explain the symbolic interactionist perspective.
5. Elucidate the key elements of the critical theory of the family.

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