**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2019**

**DCG 101: UNDERSTANDING CHILDHOOD**

Time: **3 Hours** Total Marks: **70**

*The figures in the right-hand margin indicate marks for the individual question*

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**Section A**

1. Answer the following: 2x8=16

1. What does Phillip Aries analyzed to understand the situation of children in 16th and 17th century?

(i) Scripture (ii) Literature

(iii) Monuments (iv) Paintings

1. According to Factories Act, 1948 a child is one that has not completed \_\_\_\_\_\_\_\_\_ years of age.

(i) 12 (ii) 14

(iii)16 (iv) 18

1. Infancy is a period which lasts from birth to \_\_\_\_\_\_\_\_ months.

(i) 06 (ii) 12

(iii) 18 (iv) 24

1. **Assertion (A)**: Childhood is separate from adulthood.

**Reason (R):** Children are always restless.

(i) Both (A) and (R) are correct (ii) Both (A) and (R) are not

correct

(iii) (A) is correct but (R) is not (iv) (A) is not correct but (R)

correct is correct

1. During 17th Century children were viewed as a ‘*blank slate’* upon which culture could be written.

(i) True (ii) False

1. Notion of childhood is universal.

(i)True (ii) False

1. Achieving a masculine or feminine social role is one of the characteristics of adolescence.

(i) True (ii) False

**P.T.O.**

1. Ecological system theory explains the influence of child’s environment on his/ her growth and development.

(i) True (ii) False

**Section B**

3

2. Answer **any six** of the following: 4x6=24

1. Write a short note on child abuse.
2. Define cultural relativism.
3. Enumerate the importance of legal construct of childhood.
4. What is the minimum age of criminal responsibility?
5. Define development.
6. What is bio-ecological perspective?
7. Enumerate the guiding principles of *Symbolic Interactionism*.
8. Define secondary socialization.

**Section C**

3. Answer **any three** of the following: 10x3=30

1. Elucidate various forms of child neglect with suitable examples.
2. Discuss the relevance of social policy in improving the status of children.
3. Describe the Sigmund Freud’s Psychoanalytic model.
4. Explain the G. H. Mead’s theory on Development of Self.
5. Describe the ecological model of childhood.

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