**TU/ CODL**

**TEZPUR UNIVERSITY**

**SEMESTER END EXAMINATION (AUTUMN) 2019**

**MEG 204: ENGLISH LANGUAGE TEACHING**

**Time: 3 Hours Total Marks: 70**

*The figures in the right-hand margin indicate marks for the individual question.*

\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*\*

1. Write short notes on **any two** of the following. 5x2=10

1. The Three-Language formula
2. Kothari Commission
3. English Education in contemporary India

2. Answer **any two** of the following questions. 8x2=16

1. Discuss the differences between ‘word stress’ and ‘sentence stress’.
2. Prepare a note on ‘Intonation’ in English
3. What are the basic language skills? Write a note on each of them.

3. Answer the following questions. 10x3=30

1. Describe the steps of designing a language syllabus based on the principles of syllabus design
2. Elaborate on the four approaches to language acquisition.
3. Give a detailed historical background of course design

***or***

What are the current developments in the field of language

education?

4. Discuss the history of English Language Teaching in India. 14

***or***

Do you think that L2 learners’ positive attitude and motivation are

vitally important for developing their speaking ability in the target

language? Justify your view.

***or***

Discuss the relation between reading speed and reading

comprehension and their pedagogical importance.

\*\*\*